PE and Sports Lead: Katie Bell





Intent Statement

At The Orchards Primary School, we aim to promote, encourage and support the achievement of all our children. The work completed within the subject of Physical Education (PE) is designed to complement, contribute to, and support this aim. The intent of our PE curriculum at The Orchards Primary Academy is to deliver a curriculum that is accessible to all. We believe our curriculum offers a range of experiences that meet the needs of the individual children and allows children to gain greater control over their bodies. Physical Education can also make a significant contribution to a child's emotional, intellectual, and personal development, particularly their self-esteem. Equally, PE and sports contribute to our children's wellbeing and social development, working together co-operatively and as part of a team. It is our school's belief that the skills they acquire should be skills for life, developing a great understanding of the skills necessary for developing independent self-challenging work, teamwork, confidence, tolerance and perseverance, which also links to our school values. The children at The Orchards Primary Academy will also begin to appreciate their own strengths and weaknesses as well as those of others. We encourage our children to participate in frequent physical activities throughout their lives, and strongly encourage our children to attend extra-curricular activities available within our school and our academy chain, University of Wolverhampton Multi Academy Trust (UWMAT). We also strongly encourage our children to be aware of leisure opportunities within the community and to attend extra-curricular activities to promote Children's University, thus developing a love of sports throughout the children's time in our school and in the community. At The Orchards Primary Academy, children have the opportunity to experience and gain skills in individual and team sports.

We offer a varied curriculum at The Orchards Primary Academy. Activities include:

- Football,
- Bench ball
- Cricket
- Tennis
- Hockey
- Athletics
- Dance
- Gymnastics
- Swimming

We work alongside the University of Wolverhampton, where they offer our children opportunities to take part in various sports workshops, offered by the Sports and Exercise Science, Physical Education, Sports Coaching and other Sporting departments. During this academic year, there will be Primary Leadership Programmes, visits to the University of Wolverhampton to compete in tournaments, Primary Sportsfest, and organised Elite Athletes to visit our school to work across both Key Stages. We will hold a successful Sports Day during the summer term.

We also understand the importance of keeping healthy and ensure this is instilled in the children, not only through PE, but also in other curriculum areas such as Design and Technology (Food), PSHE and Science. Children are taught to think, select, and apply skills that promote positive healthy attitudes, well-being and lives

Sports Premium allocation

The total amount allocated to The Orchards for this period is approximately £17,720. The following areas are stipulated by the Government as areas to include:

- An increased participation in sport
- An increase in the variety of experiences and activities offered
- An increase in staff knowledge, confidence and skills in delivering PE
- The profile of PE and sport to be raised across the whole school to increase attainment and whole school improvement
- A greater participation of children in physical activities both in and out of school

The below table displays the Primary PE and Sports Premium allocation for The Orchards Primary Academy for the academic year 2019-2020. This plan will be reviewed termly to input further strategies and impacts the premium has made.

The total amount allocated to The Orchards Primary Academy for this period is £17,720.

The total spend is £27,302

An additional £7,422 has been allocated from General Annual Grant (GAG) and approximately £3,000 has been allocated from the Pupil Premium funding to subsidise for this sports plan for 2019-20.

Highlighted in yellow: provisions that would have been provided but has been prevented due to COVID-19.



Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

AREA OF FOCUS	EFFECTIVE USE	BREAKDOWN	IMPACT	EVIDENCE	DATES
Growth in the range of provision and sporting activities – extracurricular	Provision of specialist sports coaches to provide extracurricular clubs 5 days per week	(See Sports Coach cost highlighted in green)	Increased variety of sports and PE activities offered outside of school hours. All children will have access to at least one sports or PE after school club. Pupil concentration, commitment, self-esteem and behaviour enhanced. Increased range of sports and PE experiences for children.	Evidence will be found from pupil questionnaires, pupil voice, behaviour and observations. Registers of attendance at after school clubs.	September 2019 – March 2020 – DUE TO COVID 19
Growth in the range of provision and sporting activities	Increase PE equipment in school in order to increase the range of sports and PE activities taught and storage facilities.	£500	Children will be able to access more sports and PE activities during lunchtimes.	Observations, lesson evaluations and assessments.	September 2019 – March 2020 – DUE TO COVID 19

		incidents at lunchtimes as more children will be actively engaged in sports and PE activities		
physical activity for all children -6, to be to specialist teachers (classes win full-term, swim up to each maxi	swimming x2). Two Il attend for a and learn to o 15 weeks mum. to and from £3,268	Aim for all children to achieve their 25-metre awards by Year 6. Aim for all children to develop a love for swimming Develop an understanding that swimming is an important life skill Ensure that all children learn basic lifesaving skills in water.	Swimming assessments will be completed every half term with children progressing moving into the next higher group. All children will be taught water and swimming skills Certificates will be given out at the end of the academic year PE specialist to record any child achieving 25m	September 2019 – March 2020 – DUE TO COVID 19

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

AREA OF FOCUS	EFFECTIVE USE	BREAKDOWN	IMPACT	EVIDENCE	DATES
Partnership work on PE with other schools and other local partners	Consulting with experts to evaluate strengths/weaknesses and implement plans for improvements		Increased visits to University of Wolverhampton, working alongside with Head of Physical Education. Increased visits to and from the other academy schools and partners.	Emails Minutes from meetings and courses	September 2019 – March 2020 – DUE TO COVID 19

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Partnership work on PE with other schools and other local partners Elite Athletes visits	Invite Elite Ahtletes from Sports Champion to deliver dynamic fitness circuits for your pupils and conduct an inspirational assembly including a demonstration of their sport, with the aim of inspiring them to lead a healthier lifestyle.	FREE	Inspiring children to lead a healthier lifestyle Increasing numbers of children to participate in fitness – lead to increase in children's interest in Athletics	Evidence will be found from pupil questionnaires, pupil voice Connections with Children's University	March 2020 - July 2020
AREA OF FOCUS	EFFECTIVE USE	BREAKDOWN	confidence, knowledge and skills of all s IMPACT	EVIDENCE	DATES
Improve teachers' competence and confidence in delivering high- quality PE lessons	Employment of additional specialist sports coaches to provide CPD for teachers on how to incorporate physical activity into lessons such as Maths and PSHE in a cross curricular way.	£18,830	Increased teacher skills in linking PE to other curriculum areas Increased knowledge of key vocabulary to identify feelings, emotions and health. Increased opportunities for children to express feelings and emotions. An increased understanding of how our own health, mind and body works. Increased engagement and participation during these lessons Increased knowledge of PE and lesson	A more creative and cross-curricular approach to core subjects, using PE as a stimulus, demonstrated through planning, children's books, class diaries, displays and learning walks. Teacher audits Evidence will be found from pupil questionnaires, pupil voice, behaviour and observations.	September 2019 – March 2020 – DUE TO COVID 19

			progression through the key stages			
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						
AREA OF FOCUS	EFFECTIVE USE	BREAKDOWN	IMPACT	EVIDENCE	DATES	
Provide our children with broader sporting experiences	Play Leader training to be given to children. Children will be trained in the provision of Sports Leadership programme provided by the University of Wolverhampton	Leadership Programme – Free – offered by University of Wolverhampton	To encourage children to develop skills of teamwork and leadership. These children will be identified from mainly Year 5. Children will have more opportunities to keep healthy by participating in sports and PE activities during the above times.	Play leader activity logs will be completed after each play leading session. Play leaders will be aware of the 30 minute daily activity challenge for all school children. All activity logs will include which year group was taught, resources used and timings. School displays will show play leaders and their role within The Orchards Primary Academy. Certificates and badges to be given to the successful children.	March 2020 - July 2020	
Provide our children with broader sporting experiences	Provision of specialist sports coaches to broaden sporting experiences for children	(See Sports Coach cost highlighted in blue)	Increased range of sports and PE experiences for children	Evidence will be found from pupil questionnaires, pupil voice, behaviour and observations.		
Provide our children with broader sporting experiences	Sports Captains in Years 5 and 6, to be selected by Sports Coach		Four children from both Year 5 and 6 this year have the opportunity to become Sport Captains, in order to improve teamwork skills.	Children will be taking on the role as Sports Captains during PE sessions. They will help in setting up resources and also leading in warm up activities to enhance leadership skills. They will assist in demonstrating the skills needed during lessons.	September 2019 – March 2020 – DUE TO COVID 19	

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Key Indicator 5: Increased participation in competitive sport

AREA OF FOCUS	EFFECTIVE USE	BREAKDOWN	IMPACT	EVIDENCE	DATES
Participation and success in competitive school sports	Transportation to sporting events and tournaments within UWMAT family chain.	£550	Increased The Orchards Primary Academy participation in competitions. Increased number of children to attend tournaments and competitive events. Improved links with other local and Academy schools. Improved links with other local and UWMAT schools as well as with Wolverhampton University All children in KS1 and KS2 to participate in the designated sport for that half term.	Registers of children taking part. Various sporting events to include: Sports Festivals, Mini Olympic events, Sports Day Questionnaires, pupil voice, photos, progress, certificates, and class diaries.	October 2019– July 2020
		Total: £27,302			

Next Review: September 2020

Swimming Data

Meeting the National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year group, please report on their attainment on leaving primary school at the end of the summer term 2020.	28%
What percentage of your current Year 6 cohort use a range of strokes effectively?	14%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%