

The Orchards Primary Academy

What is Pupil Premium?

The Pupil Premium was introduced in April 2011. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM (for at least six months at any point in the previous six years) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. Each January the Government undertake a census of schools to determine the number of pupils who are eligible for Pupil Premium. Based on this information schools receive the grant in April for the next financial year.

Schools and academies are accountable as to how this additional funding is being spent to close the attainment gap that exists between children from disadvantaged and more affluent backgrounds. From September 2012, schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium. In 2016/2017 the allocation is £1320 per pupil.

The Orchards Primary Academy's Pupil Premium Action Plan 2016 - 17		
Headteacher name:	Hayley Carrier	
LAB Champion name:	Liz Dix	
Date of audit	3 February 2017	

Pupil Premium Profile 2016 - 17	
Number of eligible pupils:	145 (62% of children on roll)
Amount per pupil:	£1269
Total pupil premium budget:	£184,140

	Number of PP children	% of class	% of each child	Number of Non PP	% of class	% of each child
Year R	15	48%	7%	15	52%	6%
Year 1	13	41%	8%	17	59%	6%
Year 2	15	50%	7%	15	50%	7%
Year 3	22	75%	5%	7	25%	14%
Year 4	22	61%	5%	11	39%	8%
Year 5	19	75%	6%	6	25%	17%
Year 6	21	75%	5%	9	25%	14%

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
We have an Attendance Officer who monitors attendance and punctuality. AO is responsible for contacting parents of children who are not in school. This person also monitors levels of attendance closely and acts promptly when children's attendance falls below the acceptable level.	Attendance has improved year on year: 2013 – 2014 attendance of disadvantaged group was 94.5%. 2014 – 2015 attendance of disadvantaged group was 95.6%. 2015 – 2016 attendance of disadvantaged group was 95.7% The attendance gap between disadvantaged and non – disadvantaged children is reducing year on year: 2014 – 2015 2.35%	Head Teacher Attendance Officer	Attendance gap between disadvantaged and others will continue to reduce. Monitor on a weekly basis.			£110 (145 children)	£16,000

	<p>2015 – 2016 1.8%</p> <p>The figure will continue to reduce in 2016 - 2017</p> <p>The figure for Persistent Absence for 2015 – 2016 = 5%.</p> <p>In 2014 – 2015 the figure was 5.1%.</p>						
Teaching Assistant Support to focus on a range of interventions for identified children.	<p>Children identified from half termly Pupil Progress meetings will have an individual learning program developed. These will be delivered by teaching assistants. This will include Gross Motor sessions, Catch Up Reading, S & L therapy and Maths and Literacy interventions.</p> <p>Impact of these will be reviewed on a half termly basis and redirected where necessary.</p>					£1309 (77 children)	£100,795

<p>Counselling Service x1 day per week from Malachi. Malachi provides support to vulnerable parents and children. This is facilitated through home visits and also meetings in the Academy. This is a vital part of our welfare support for our children and families and builds confidence and self- esteem in both children and their parents.</p>	<p>Malachi supports vulnerable families through difficult periods in their lives. This supports with parents bringing their children to school regularly and on time, whilst building self-esteem and self- worth. It supports the personal development of both children and families', in turn developing children's learning behaviour.</p> <p>See attached analysis charts for progress against objectives.</p>	<p>Head Teacher</p> <p>Malachi support worker</p>	<p>Half termly review of disadvantaged children's progress at pupil progress meetings</p>			<p>£818 (11 pupils)</p>	<p>£9,000</p>
<p>Family Support worker 2 days per week to work with families and nurturing children.</p>	<p>FS worker builds relationships with 'hard to reach' families. His work involves supporting parents to get their children to school on time, as well as stabilising their home environment to</p>	<p>Head Teacher</p> <p>FS Worker</p>	<p>Weekly review meetings for updates on children and families</p>			<p>£666 (15 children)</p>	<p>£10,000</p>

	encourage best outcomes for children when in school.						
1:1 Teacher works with children eligible for Pupil Premium helping to close the gap between the attainment of children eligible for Pupil Premium and children who are not.	Teacher will work with Pupil Premium children to close the gaps. This teacher will also be used to release class teachers so that they can provide the interventions, rather than it being solely delivered by Teaching Assistants. Gaps between PP chn and others will close.	Headteacher Deputy headteacher 1:1 Teacher Year 5 & 6 teachers	Move support to a group of year 5 children in May 2017.	May 2017	July 2017	£568 (22 children)	£12,500
Speech and Language Therapy Support SLA Providing bespoke support for identified children, including Pupil Premium children.	Wellcomm screening will be used to identify S & L issues as early as possible, with appropriate intervention then planned and put into place. Children will come off the intervention program within 6 months or less. S & L therapist provides training to Teaching Assistants to administer the Wellcomm screening, and then to					£416 (24 children)	£10,000

	provide the most appropriate interventions. S & L therapist will be responsible for tracking the progress of these children every 6 weeks.						
OTrack Software package to enable staff to effectively track academic progress of children							£1,250
Educational Visits and workshops Funding Support This allows all children to experience exciting and educationally enhancing curriculum opportunities. This has supported improvements to the redesign of our Academy Curriculum. Examples of this include:	This year we have launched our new 'Learning for Life' Curriculum. It provides a broad and balanced educational for our children. Academic results improve Year on Year. Internal data demonstrates that there are no significant gaps between PP children and Non PP children Monitoring of children's work shows significant	Curriculum Leader	Progress of groups of children is monitored at pupil progress meetings.	October 2016 Each half term	October 2016		£10,000

<p>Kingswood Residential Madame Tussauds National Space Centre Twycross Zoo War Horse Telford Wonderland Cadburys Umberslade Farm Birmingham Natural History Museum A Christmas Carol Harry Potter World Living Rainforest Cannock War Museum Tutbury Castle Synagogue Weston Park Theatre company TOPA Bucket List</p>	<p>improvement in the quality of work produced across the Academy</p> <p>Children’s enjoyment in curriculum has been increased. This is monitored through our Curriculum Council.</p>						
<p>Providing subsidised uniform. This enables all children to be suitably dressed in The Academy uniform.</p>	<p>This imbues a sense of pride in their Academy for the children. This supports better behaviour and academic achievement through a sense of inclusion, raised</p>	<p>Headteacher</p>					<p>£4,000</p>

	<p>aspirations and responsibility.</p> <p>All children now wear full Academy Uniform. In 2012 only 55% of children wore the correct uniform.</p>						
<p>Support Assistants to provide intervention support to groups of identified underachieving children for Literacy. This will follow the Catch Up Literacy research.</p>	<p>Vulnerable groups of children will be identified and supported more quickly and appropriately. These groups will make accelerated progress due to the timely interventions that they receive.</p>	<p>SEN Advisor</p> <p>Phase Leaders</p> <p>Teachers</p> <p>Support assistants</p>	<p>Weekly monitoring by Phase Leaders and SEN Advisor</p> <p>Half termly pupil progress reviews</p>	<p>Weekly</p> <p>Half termly – first in October 2016</p>	<p>December 2016</p>	<p>£133 (15 children)</p>	<p>£2,000</p>
<p>All children are now given the opportunity to learn a musical instrument in Year 4. They are provided with the instrument and weekly lessons. Those that wish to</p>	<p>This provides the children with a wider curriculum choice. It improves and develops their music skills. The children also have the responsibility of practicing at home and looking after their instrument</p>	<p>Curriculum Leader</p>				<p>£200 (35 children)</p>	<p>£7,000</p>

continue after Year 4 are able to do so.	This supports our choir and helps children develop their vocal skills and performing to an audience. It allows children to have enriched curriculum opportunities.						
Additional Sports Plus provision to allow for a number of After-School clubs to run with specialist coaching						£48 (33 children)	£1,595
Total pupil premium expenditure:							£184,140