



The Orchards Primary Academy Pupil Premium Action Plan 2020 – 21

School context						
Total number of pupils eligible for pupil premium funding	PP Allocation	Amount per pupil	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of service children
89 pupils (41% of pupils on roll)	£119,705	£1345 £300 (Service)	47	42	0	0

	Number of PP children	% of class	% of each child	Number of Non PP	% of class	% of each child
Year R	8	32%	13%	17	68%	6%
Year 1	17	59%	6%	12	41%	8%
Year 2	14	48%	7%	15	52%	7%
Year 3	12	43%	8%	16	57%	6%
Year 4	15	52%	7%	14	48%	7%
Year 5	10	42%	10%	14	48%	7%
Year 6	12	52%	8%	11	48%	9%

Pupil premium objectives for 2020-2021

Total pupil premium allocation for 2020-21: £119,705

Teaching

1. To reduce the gap between pp children and others nationally across all strands of the ELG, particularly in Maths.
2. To reduce the gap between disadvantaged children and others in core subjects.

Academic support

3. To provide nurture to ensure children are in the very best mindset for learning.

Wider Approaches

4. To provide children with a wide range of enrichment activities.

Objective 1: To reduce the gap between pp children and others nationally, across all strands of the ELG's.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
SALT employed one day a week to provide s&l support and train teaching assistants to deliver the appropriate interventions.	<ul style="list-style-type: none"> S&L issues will be identified early, and appropriate interventions put into place. Improved s&l will have a direct impact on children's progress and attainment 	<ul style="list-style-type: none"> Wellcomm assessments carried out every term 	SENCO	£12,000
EYFS practitioner to deliver SALT to identified children in the absence of the therapist. This member of staff will also be responsible for the assessment of s&l using Wellcomm.	<ul style="list-style-type: none"> S&L issues will be identified early, and appropriate interventions put into place. Improved s&l will have a direct impact on children's progress and attainment 	<ul style="list-style-type: none"> SALT interventions carried out on a daily basis Wellcomm assessments every term 	SENCO ER	£10,000
Improve the mathematical vocabulary in the early	<ul style="list-style-type: none"> Children's understanding and use of mathematical 	<ul style="list-style-type: none"> Initial screening in Autumn term 	HC / EH / SOUNDSWELL	£3,600

years. Joint project designed with Soundswell which will take place in EYFS. Additional specialist SALT support bought in.	<ul style="list-style-type: none"> vocabulary will improve through direct teaching following initial screening Outcomes in the maths strand will improve Parents will be better informed on how to support their children's learning at home 	<ul style="list-style-type: none"> Project on-going throughout the year with impact evaluation carried out at each milestone 		
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Total for objective 1: £25,600

Objective 2: To reduce the gap between disadvantaged children and others in core subjects.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Catch Up Reading providing interventions 3x weekly.	<ul style="list-style-type: none"> Catch Up intervention delivered to vulnerable children 3x weekly Children's reading age will increase Outcomes for disadvantaged children will improve in Reading 	<ul style="list-style-type: none"> Catch Up assessments ½ termly 	SENCO AHT	None – TA salary costs accounted for below
Additional TA bought in for 12 hours per week to support PP children in years 5 and 6 (SD)	<ul style="list-style-type: none"> The gap between pp children and others will reduce in both year groups in Maths 	<ul style="list-style-type: none"> Monitor at pupil progress meeting for impact and extend if appropriate 	DO'N	£5,600
Teaching assistants will provide interventions to underachieving children including Sandwell Maths, Toe by Toe and pre-tutoring and phonics.	<ul style="list-style-type: none"> The gap will close between PP chn and others 	<ul style="list-style-type: none"> Pupil progress reviewed every half term 	SENCO	£50,000 salary costs. Afternoon TA intervention sessions for groups.
Reduce the rate of	<ul style="list-style-type: none"> Rate of PA reduces 	<ul style="list-style-type: none"> Attendance rates 	Attendance Officer / MH	£5,000 Attendance

persistent absence, ensuring children are in school as often as possible.	<ul style="list-style-type: none"> The gap between absence rates for PP children and others closes 	monitored on a weekly basis		Officer salary costs.
Teacher to be part salaried to deliver before school booster sessions for Maths in Year 6.	<ul style="list-style-type: none"> Gap in Maths between the PP and others will reduce and be at least in line with national 	<ul style="list-style-type: none"> Half termly pupil progress reviews 	DO'N	£5000

Total for objective 2: £65,600

Objective 3: To provide nurture to enable the children to be ready for learning.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Malachi counsellor employed for a day a week to work with vulnerable children and families.	<ul style="list-style-type: none"> Children will be well supported to deal with issues. They will be better placed for learning 	<ul style="list-style-type: none"> On-going reviews of the impact using Malachi Insight 	SENCo HT	£11,000
School uniform will be subsidized. All children in school will have the same uniform, instilling a sense of pride and equality.	<ul style="list-style-type: none"> All children will be in the correct school uniform 	<ul style="list-style-type: none"> On-going 	RM	£2,000 subsidy from school for all uniform purchases.
Mental Health Lead newly appointed – part salaried to work across the school (KN)	<ul style="list-style-type: none"> Mental Health to be high priority across the school. Whole school events to raise the profile 	<ul style="list-style-type: none"> On-going 	SLT	£5,000

Total for objective 3: £18,000

Objective 4: To provide children with a wide range of enrichment activities.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Educational trips and visitors will be subsidized by the Academy.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Throughout the year 	RM	£3,000 Transport costs supported.
Every child in Year 4 will learn to play a musical instrument. They will have the opportunity to become an elective in Year 5 & 6.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	RH	£2,991
Children in KS2 will be given the option of learning to play the drums and percussion instruments.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	RH	£3,744

Total for objective 4: £9,735

Total expenditure: £118,935

Contingency: £770