



## The Orchards Primary Academy Pupil Premium Action Plan 2019 - 20

School context						
Total number of pupils eligible for pupil premium funding	PP Allocation	Amount per pupil	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of service children
107 pupils (53% of pupils on roll)	£141,240	£1320 £300 (Service)			0	1

	Number of PP children	% of class	% of each child	Number of Non PP	% of class	% of each child
Year R						
Year 1	13	45%	8%	16	55%	6%
Year 2	12	50%	7%	15	50%	7%
Year 3	13	44%	8%	15	56%	7%
Year 4	13	50%	7%	15	50%	7%
Year 5	17	68%	5%	10	32%	10%
Year 6	23	64%	6%	10	36%	10%

## Pupil premium objectives for 2019-2020

Total pupil premium allocation for 2018-19: £141,240

1. To reduce the gap between pp children and others nationally across all strands of the ELG, particularly in Maths.
2. To reduce the gap between disadvantaged children and others in core subjects.
3. To provide nurture to ensure children are in the very best mindset for learning.
4. To provide children with a wide range of enrichment activities.

### Objective 1: To reduce the gap between pp children and others nationally, across all strands of the ELG's.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
SALT employed one day a week to provide s&l support and train teaching assistants to deliver the appropriate interventions.	<ul style="list-style-type: none"> <li>• S&amp;L issues will be identified early, and appropriate interventions put into place.</li> <li>• Improved s&amp;l will have a direct impact on children's progress and attainment</li> </ul>	<ul style="list-style-type: none"> <li>• Wellcomm assessments carried out every term</li> </ul>	SENCO	£12,000
EYFS practitioner to deliver SALT to identified children in the absence of the therapist. This member of staff will also be responsible for the assessment of s&l using Wellcomm.	<ul style="list-style-type: none"> <li>• S&amp;L issues will be identified early, and appropriate interventions put into place.</li> <li>• Improved s&amp;l will have a direct impact on children's progress and attainment</li> </ul>	<ul style="list-style-type: none"> <li>• SALT interventions carried out on a daily basis</li> <li>• Wellcomm assessments every term</li> </ul>	SENCO ER	£15,000
Improve the mathematical vocabulary in the early years. Joint project	<ul style="list-style-type: none"> <li>• Children's understanding and use of mathematical vocabulary will improve</li> </ul>	<ul style="list-style-type: none"> <li>• Initial screening in Autumn term</li> <li>• Project on-going</li> </ul>	HC / EH / SOUNDSWELL	£3,600

designed with Soundswell which will take place in EYFS. Additional specialist SALT support bought in.	<ul style="list-style-type: none"> <li>through direct teaching following initial screening</li> <li>Outcomes in the maths strand will improve</li> <li>Parents will be better informed on how to support their children's learning at home</li> </ul>	throughout the year with impact evaluation carried out at each milestone		
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**Total for objective 1: £34,200**

<b>Objective 2: To reduce the gap between disadvantaged children and others in core subjects.</b>				
<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Catch Up Reading providing interventions 3x weekly.	<ul style="list-style-type: none"> <li>Catch Up intervention delivered to vulnerable children 3x weekly</li> <li>Children's reading age will increase</li> <li>Outcomes for disadvantaged children will improve in Reading</li> </ul>	<ul style="list-style-type: none"> <li>Catch Up assessments ½ termly</li> </ul>	SENCO AHT	£2500 TA Catchup training Summer term 2018. £15,000 TA interventions 3 times per week
Additional TA bought in for 12 hours per week to support PP children in years 1 and 2	<ul style="list-style-type: none"> <li>The gap between pp children and others will reduce in both year groups in core subjects</li> </ul>	<ul style="list-style-type: none"> <li>Monitor at pupil progress meeting for impact and extend if appropriate</li> </ul>	Phase Leaders Y1 and Y2 class teachers	£3,598.56
Catch Up Maths training for TA's and the purchasing of appropriate resources to enable the implementation of the intervention.	<ul style="list-style-type: none"> <li>Under-achieving children will be identified quickly</li> <li>outcomes in Maths will improve</li> </ul>	<ul style="list-style-type: none"> <li>Catch Up assessments ½ termly</li> </ul>	DHT SENCO	£5500 TA Catchup training and resources
Teaching assistants will provide interventions to underachieving children including Sandwell Maths, Toe by Toe and pre-	<ul style="list-style-type: none"> <li>The gap will close between PP chn and others</li> </ul>	<ul style="list-style-type: none"> <li>Pupil progress reviewed every half term</li> </ul>	SENCO	£50,000 salary costs. Afternoon TA intervention sessions for groups.

tutoring and phonics.				
Reduce the rate of persistent absence, ensuring children are in school as often as possible.	<ul style="list-style-type: none"> <li>Rate of PA reduces</li> <li>The gap between absence rates for PP children and others closes</li> </ul>	<ul style="list-style-type: none"> <li>Attendance rates monitored on a weekly basis</li> </ul>	Attendance Officer	£5,000 Attendance Officer salary costs.
Headstart resources used for booster sessions with targeted children	<ul style="list-style-type: none"> <li>Gap between PP and others will reduce</li> <li>PP children will make accelerated progress through booster sessions using these materials</li> </ul>	<ul style="list-style-type: none"> <li>Pupil progress reviews</li> </ul>	AHT	£480
Teacher to be part salaried to deliver before school booster sessions for Maths in Year 6.	<ul style="list-style-type: none"> <li>Gap in Maths between the PP and others will reduce and be at least in line with national</li> </ul>	<ul style="list-style-type: none"> <li>Half termly pupil progress reviews</li> </ul>	DHT	£5000

**Total for objective 2: £72,078.56**

### Objective 3: To provide nurture to enable the children to be ready for learning.

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Malachi counsellor employed for a day a week to work with vulnerable children and families.	<ul style="list-style-type: none"> <li>Children will be well supported to deal with issues.</li> <li>They will be better placed for learning</li> </ul>	<ul style="list-style-type: none"> <li>On-going reviews of the impact using Malachi Insight</li> </ul>	BW HT	£11,000
School uniform will be subsidized. All children in school will have the same uniform, instilling a sense of pride and equality.	<ul style="list-style-type: none"> <li>All children will be in the correct school uniform</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> </ul>	JH	£4,000 subsidy from school for all uniform purchases.

Lego Therapy	<ul style="list-style-type: none"> <li>Children with social, emotional and mental health issues will be well supported through Lego Therapy.</li> </ul>	<ul style="list-style-type: none"> <li>1 hour a week</li> </ul>	MB (SENCo)	4 hours of EP service £126.27 = £506.67 in total
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**Total for objective 3: £15,506.67**

#### Objective 4: To provide children with a wide range of enrichment activities.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Educational trips and visitors will be subsidized by the Academy.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>Throughout the year</li> </ul>	JH	£10,000 Transport costs supported.
Every child in Year 4 will learn to play a musical instrument. They will have the opportunity to become an elective in Year 5 & 6.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>Weekly sessions running all year</li> </ul>	RH	£3,274
Children in KS2 will be given the option of learning to play the drums and percussion instruments.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>Weekly sessions running all year</li> </ul>	RH	£3,744
'Mad Science' after school club will be subsidized by the Academy.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>Weekly sessions running all year</li> </ul>	JA	£248
Most Able pupils entitled to Pupil Premium attend extra-curricular trips focused for the most able. These are organized in	<ul style="list-style-type: none"> <li>Most Able Disadvantaged children can access trips which cater for their ability and provide them with challenge</li> </ul>	<ul style="list-style-type: none"> <li>Three opportunities a year</li> </ul>	KB	£1000

partnership with the University of Wolverhampton.				
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**Total for objective 4: £18,266**

*Total expenditure: £136,452.67*

*Contingency: £1,188.77*