



The Orchards Primary Academy Pupil Premium Action Plan 2018 - 19

School context						
Total number of pupils eligible for pupil premium funding	PP Allocation	Amount per pupil	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of service children
119 pupils (52% of pupils on roll)	£157,040	£1320 £2300 (LAC) £300 (Service)	50 (43%)	67 (57%)	1	1

	Number of PP children	% of class	% of each child	Number of Non PP	% of class	% of each child
Year R	13	45%	8%	16	55%	6%
Year 1	12	50%	7%	15	50%	7%
Year 2	13	44%	8%	15	56%	7%
Year 3	13	50%	7%	15	50%	7%
Year 4	17	68%	5%	10	32%	10%
Year 5	23	64%	6%	10	36%	10%
Year 6	20	74%	5%	7	26%	14%

Pupil premium objectives for 2018-2019**Total pupil premium allocation for 2018-19: £156,078**

1. To reduce the gap between pp children and others nationally across all strands of the ELG, particularly in Maths.
2. To reduce the gap between disadvantaged children and others in core subjects.
3. To provide nurture to ensure children are in the very best mindset for learning.
4. To provide children with a wide range of enrichment activities.

Objective 1: To reduce the gap between pp children and others nationally, across all strands of the ELG's.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
SALT employed one day a week to provide s&l support and train teaching assistants to deliver the appropriate interventions.	<ul style="list-style-type: none">• S&L issues will be identified early and appropriate interventions put into place.• Improved s&l will have a direct impact on children's progress and attainment	<ul style="list-style-type: none">• Wellcomm assessments carried out every term	SENCO	£12,000
EYFS practitioner to deliver SALT to identified children in the absence of the therapist. This member of staff will also be responsible for the assessment of s&l using Wellcomm.	<ul style="list-style-type: none">• S&L issues will be identified early and appropriate interventions put into place.• Improved s&l will have a direct impact on children's progress and attainment	<ul style="list-style-type: none">• SALT interventions carried out on a daily basis• Wellcomm assessments every term	SENCO ER	£15,000
Numcion resources and training to be purchased for the EY's. Numicon to be	<ul style="list-style-type: none">• Gap between dis children and others will close in Maths	<ul style="list-style-type: none">• Review the impact at half termly pupil progress meetings	DHT EYFS Leader	£900 whole staff training Autumn term 2018

used effectively throughout the phase.	<ul style="list-style-type: none"> % of dis children exceeding the ELG in Maths will increase 			
Talk for Writing to be used as the main approach for the teaching of writing in EY's.	<ul style="list-style-type: none"> Speech and language of the children in EY's will improve leading to improved outcomes Gap between dis children and others will reduce in Reading and Writing 	<ul style="list-style-type: none"> Review the impact at half termly pupil progress meetings 	AHT EYFS Leader	No cost – staff member trained.

Objective 2: To reduce the gap between disadvantaged children and others in core subjects.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Catch Up Reading providing interventions 3x weekly.	<ul style="list-style-type: none"> Catch Up intervention delivered to vulnerable children 3x weekly Children's reading age will increase Outcomes for disadvantaged children will improve in Reading 	<ul style="list-style-type: none"> Catch Up assessments ½ termly 	SENCO AHT	£2500 TA Catchup training Summer term 2018. £15,000 TA interventions 3 times per week
Additional teacher bought in for 2 days per week to support PP children in years 2 and 6 where we have identified significant gaps between PP and others.	<ul style="list-style-type: none"> The gap between pp children and others will reduce in both year groups in Reading and Writing in particular 	<ul style="list-style-type: none"> Monitor at pupil progress meeting for impact and extend if appropriate 	Phase Leaders Y2 and Y6 class teachers	£3000 p/half term
Catch Up Maths training for TA's and the purchasing of appropriate resources to enable the implementation of the intervention.	<ul style="list-style-type: none"> Under-achieving children will be identified quickly outcomes in Maths will improve 	<ul style="list-style-type: none"> Catch Up assessments ½ termly 	DHT SENCO	£5500 TA Catchup training and resources Sumer term 2018.

Teaching assistants will provide interventions to underachieving children including Sandwell Maths, Toe by Toe and pre-tutoring and phonics.	<ul style="list-style-type: none"> The gap will close between PP chn and others 	<ul style="list-style-type: none"> Pupil progress reviewed every half term 	SENCO	£50,000 salary costs. Afternoon TA intervention sessions for groups.
Additional TA hours for three afternoons per week to carry out interventions for targeted children in Year 2, during the absence of our HLTA.	<ul style="list-style-type: none"> Impact of interventions will be closely monitored and evaluated on a regular basis Gap between PP and others will close 	<ul style="list-style-type: none"> Spring term 2. To be reviewed at the end of the Spring term 	MJ RH	£3,600
Reduce the rate of persistent absence, ensuring children are in school as often as possible. Support bought in from Michelle Stephens, Education Social Worker on a fortnightly basis.	<ul style="list-style-type: none"> Rate of PA reduces The gap between absence rates for PP children and others closes 	<ul style="list-style-type: none"> Attendance rates monitored on a weekly basis 	Attendance Officer	£5,000 Attendance Officer salary costs. Education Welfare specialist support. £1500.
Headstart resources used for booster sessions with targeted children	<ul style="list-style-type: none"> Gap between PP and others will reduce PP children will make accelerated progress through booster sessions using these materials 	<ul style="list-style-type: none"> Pupil progress reviews 	AHT	£480
Literacy and Numeracy Learning Platform - IXL	<ul style="list-style-type: none"> Maths capitation uplifted to cover the costs of access to online resource 	<ul style="list-style-type: none"> Monitored on a half termly basis at pupil progress meetings Monitored by SENCO 	D'ONeill HB	£2000
Teacher to be part salaried to deliver before school booster sessions for Maths in Year 6.	<ul style="list-style-type: none"> Gap in Maths between the PP and others will reduce and be at least in line with national 	<ul style="list-style-type: none"> Half termly pupil progress reviews 	DHT	£5000

Objective 3: To provide nurture to enable the children to be ready for learning.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Malachi counsellor employed for a day a week to work with vulnerable children and families.	<ul style="list-style-type: none"> Children will be well supported to deal with issues. They will be better placed for learning 	<ul style="list-style-type: none"> On-going reviews of the impact using Malachi Insight 	BW HT	£11,000
School uniform will be subsidized. All children in school will have the same uniform, instilling a sense of pride and equality.	<ul style="list-style-type: none"> All children will be in the correct school uniform 	<ul style="list-style-type: none"> On-going 	JH	£4,000 subsidy from school for all uniform purchases.
Communication in Print	<ul style="list-style-type: none"> School will be a communication friendly school which will enable all pupils to access all areas of learning. Promote inclusion 	<ul style="list-style-type: none"> Autumn 2 	MB (SENCo)	£459 (5 licences)
Lego Therapy	<ul style="list-style-type: none"> Children with social, emotional and mental health issues will be well supported through Lego Therapy. 	<ul style="list-style-type: none"> 1 hour a week 	MB (SENCo)	4 hours of EP service £126.27 = £506.67 in total

Objective 4: To provide children with a wide range of enrichment activities.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
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Educational trips and visitors will be subsidized by the Academy.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Throughout the year 	JH	£10,000 Transport costs supported.
Every child in Year 4 will learn to play a musical instrument. They will have the opportunity to become an elective in Year 5 & 6.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	RH	£3,274
Children in KS2 will be given the option of learning to play the drums and percussion instruments.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	RH	£3,744
'Mad Science' after school club will be subsidized by the Academy.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	JH	£248
Most Able pupils entitled to Pupil Premium attend extra curricular trips focused for the most able. These are organized in partnership with the University of Wolverhampton.	<ul style="list-style-type: none"> Most Able Disadvantaged children can access trips which cater for their ability and provide them with challenge 	<ul style="list-style-type: none"> Three opportunities a year 	DA	£1000

LAC funding is being used for 1:1 tuition with a teacher, 1 hour per week, 18 weeks @ £30 = £540

LAC funding is also being used to pay for the child to attend Mad Science Club

Total expenditure: £155,711.67

Contingency: £1808.33