



The Orchards Primary Academy Pupil Premium Action Plan 2018 - 19

School context						
Total number of pupils eligible for pupil premium funding	PP Allocation	Amount per pupil	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of service children
119 pupils (52% of pupils on roll)	£157,040	£1320 £2300 (LAC) £300 (Service)	50 (43%)	67 (57%)	1	1

	Number of PP children	% of class	% of each child	Number of Non PP	% of class	% of each child
Year R	13	45%	8%	16	55%	6%
Year 1	12	50%	7%	15	50%	7%
Year 2	13	44%	8%	15	56%	7%
Year 3	13	50%	7%	15	50%	7%
Year 4	17	68%	5%	10	32%	10%
Year 5	23	64%	6%	10	36%	10%
Year 6	20	74%	5%	7	26%	14%

Pupil premium objectives for 2018-2019

Total pupil premium allocation for 2018-19: £156,078

1. To reduce the gap between pp children and others nationally across all strands of the ELG, particularly in Maths.
2. To reduce the gap between disadvantaged children and others in core subjects.
3. To provide nurture to ensure children are in the very best mindset for learning.
4. To provide children with a wide range of enrichment activities.

Objective 1: To reduce the gap between pp children and others nationally, across all strands of the ELG's.

Actions	Success criteria	Timescales	Cost/resource implications	Impact
SALT employed one day a week to provide s&l support and train teaching assistants to deliver the appropriate interventions.	<ul style="list-style-type: none"> S&L issues will be identified early and appropriate interventions put into place. Improved s&l will have a direct impact on children's progress and attainment 	<ul style="list-style-type: none"> Wellcomm assessments carried out every term 	£12,000	<p><i>Pre-Academy: % of children presenting with age appropriate s&l development has risen from 0% to 50%. 0% are coded as 'red'.</i></p> <p><i>Nursery: the % of children coded as 'green' has risen to 77% from 65% at the beginning of the year. 0% are coded as 'red'.</i></p> <p><i>Reception: % of children presenting with age appropriate language development is now over 90%. 0% are coded as 'red'.</i></p>
EYFS practitioner to deliver SALT to identified children in the absence of the therapist. This member of staff will also be responsible for the assessment of s&l using Wellcomm.	<ul style="list-style-type: none"> S&L issues will be identified early and appropriate interventions put into place. Improved s&l will have a direct impact on children's progress and attainment 	<ul style="list-style-type: none"> SALT interventions carried out on a daily basis Wellcomm assessments every term 	£15,000	
Numcion resources and	<ul style="list-style-type: none"> Gap between dis children 	<ul style="list-style-type: none"> Review the impact at 	£900 whole staff training	83% of children

training to be purchased for the EY's. Numicon to be used effectively throughout the phase.	<ul style="list-style-type: none"> and others will close in Maths % of dis children exceeding the ELG in Maths will increase 	half termly pupil progress meetings	Autumn term 2018	<i>achieved the age expected standard in the Maths strand at the end of Reception. This is an increase of 11% on 2018 figures</i>
Talk for Writing to be used as the main approach for the teaching of writing in EY's.	<ul style="list-style-type: none"> Speech and language of the children in EY's will improve leading to improved outcomes Gap between dis children and others will reduce in Reading and Writing 	<ul style="list-style-type: none"> Review the impact at half termly pupil progress meetings 	No cost – staff member trained.	<i>83% of children achieved the age expected standard in the writing strand at the end of Reception. This is an increase of 11% on 2018 figures</i>

Objective 2: To reduce the gap between disadvantaged children and others in core subjects.

Actions	Success criteria	Timescales	Cost/resource implications	Impact
Catch Up Reading providing interventions 3x weekly.	<ul style="list-style-type: none"> Catch Up intervention delivered to vulnerable children 3x weekly Children's reading age will increase Outcomes for disadvantaged children will improve in Reading 	<ul style="list-style-type: none"> Catch Up assessments ½ termly 	£2500 TA Catchup training Summer term 2018. £15,000 TA interventions 3 times per week	<i>The pupil premium gap has reduced throughout the year in all year groups from y2 – 6 in reading and writing (see data breakdown)</i>
Additional teacher bought in for 2 days per week to support PP children in years 2 and 6 where we have identified significant gaps between PP and others.	<ul style="list-style-type: none"> The gap between pp children and others will reduce in both year groups in Reading and Writing in particular 	<ul style="list-style-type: none"> Monitor at pupil progress meeting for impact and extend if appropriate 	£3000 p/half term	
Catch Up Maths training for TA's and the purchasing of	<ul style="list-style-type: none"> Under-achieving children will be identified quickly 	<ul style="list-style-type: none"> Catch Up assessments ½ termly 	£5500 TA Catchup training and	<i>Outcomes in maths have improved at the</i>

appropriate resources to enable the implementation of the intervention.	<ul style="list-style-type: none"> outcomes in Maths will improve 		resources Sumer term 2018.	<i>end of every key stage this year:</i> <i>Rec – 83% GLD</i> <i>Year 2 – 76% / 24%</i> <i>Year 6 – 92% / 56%</i> <i>All at least in line with 2018 national; many significantly so particularly at the end of KS2</i>
Teaching assistants will provide interventions to underachieving children including Sandwell Maths, Toe by Toe, pre-tutoring and phonics.	<ul style="list-style-type: none"> The gap will close between PP chn and others 	<ul style="list-style-type: none"> Pupil progress reviewed every half term 	£50,000 salary costs. Afternoon TA intervention sessions for groups.	<i>The gaps between disadvantaged and others have reduced throughout the year in most year groups. Variabilities still remain due to the varying % of PP in each class. See class data</i>
Additional TA hours for three afternoons per week to carry out interventions for targeted children in Year 2, during the absence of our HLTA.	<ul style="list-style-type: none"> Impact of interventions will be closely monitored and evaluated on a regular basis Gap between PP and others will close 	<ul style="list-style-type: none"> Spring term 2. To be reviewed at the end of the Spring term 	£3,600	<i>Discontinued due to limited impact of the intervention at the end of Spring term</i>
Reduce the rate of persistent absence, ensuring children are in school as often as possible. Support bought in from Michelle Stephens, Education Social Worker on a fortnightly basis.	<ul style="list-style-type: none"> Rate of PA reduces The gap between absence rates for PP children and others closes 	<ul style="list-style-type: none"> Attendance rates monitored on a weekly basis 	£5,000 Attendance Officer salary costs. Education Welfare specialist support. £1500.	<i>Persistent absence this year has reduced to 9.66%, this is a declining trend on the previous 3 years</i>
Literacy and Numeracy Learning Platform - IXL	<ul style="list-style-type: none"> Maths capitation uplifted to cover the costs of access to online resource 	<ul style="list-style-type: none"> Monitored on a half termly basis at pupil progress meetings Monitored by SENCO 	£2000	
Teacher to be part salaried	<ul style="list-style-type: none"> Gap in Maths between the 	<ul style="list-style-type: none"> Half termly pupil 	£5000	<i>Outcomes in maths at</i>

to deliver before school booster sessions for Maths in Year 6.	PP and others will reduce and be at least in line with national	progress reviews		<i>the end of KS2 have risen significantly and are well above national at both ARE & GDS: 92% / 56%</i>
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Objective 3: To provide nurture to enable the children to be ready for learning.

Actions	Success criteria	Timescales	Cost/resource implications	Impact
Malachi counsellor employed for a day a week to work with vulnerable children and families.	<ul style="list-style-type: none"> Children will be well supported to deal with issues. They will be better placed for learning 	<ul style="list-style-type: none"> On-going reviews of the impact using Malachi Insight 	£11,000	<i>Malachi have supported 16 children and families this year</i>
School uniform will be subsidized. All children in school will have the same uniform, instilling a sense of pride and equality.	<ul style="list-style-type: none"> All children will be in the correct school uniform 	<ul style="list-style-type: none"> On-going 	£4,000 subsidy from school for all uniform purchases.	
Communication in Print	<ul style="list-style-type: none"> School will be a communication friendly school which will enable all pupils to access all areas of learning. Promote inclusion 	<ul style="list-style-type: none"> Autumn 2 	£459 (5 licences)	
Lego Therapy	<ul style="list-style-type: none"> Children with social, emotional and mental health issues will be well supported through Lego Therapy. 	<ul style="list-style-type: none"> 1 hour a week 	4 hours of EP service £126.27 = £506.67 in total	<i>We now have 6 'Lego Masters' across the school who support other children. See internal analysis</i>

Objective 4: To provide children with a wide range of enrichment activities.

Actions	Success criteria	Timescales	Cost/resource implications	Impact
Educational trips and visitors will be subsidized by the Academy.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Throughout the year 	£10,000 Transport costs supported.	
Every child in Year 4 will learn to play a musical instrument. They will have the opportunity to become an elective in Year 5 & 6.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	£3,274	
Children in KS2 will be given the option of learning to play the drums and percussion instruments.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	£3,744	<i>12 children across KS2 benefitted from percussion sessions led by a specialist teacher</i>
'Mad Science' after school club will be subsidized by the Academy.	<ul style="list-style-type: none"> All children will have equal access to the enrichment activities on offer 	<ul style="list-style-type: none"> Weekly sessions running all year 	£248	<i>Mad Science club was attended by 25 children this year, raising the profile of science across the academy. This has led to us including a STEM person</i>
Most Able pupils entitled to Pupil Premium attend extra curricular trips focused for the most able. These are organized in partnership with the University of Wolverhampton.	<ul style="list-style-type: none"> Most Able Disadvantaged children can access trips which cater for their ability and provide them with challenge 	<ul style="list-style-type: none"> Three opportunities a year 	£1000	<i>60 children from across KS2 attended G&T trips in collaboration with the University of Wolverhampton. These included Jaguar Land Rover, Thinktank and the Science labs at the university.</i>

LAC funding is being used for 1:1 tuition with a teacher, 1 hour per week, 18 weeks @ £30 = £540

LAC funding is also being used to pay for the child to attend Mad Science Club

Total expenditure: £155,711.67

Contingency: £1808.33