



## The Orchards Primary Academy Pupil Premium Action Plan 2017 - 18

School context						
Total number of pupils eligible for pupil premium funding	PP Allocation	Amount per pupil	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of service children
126 pupils (61.4% of pupils on roll)	£166,320	£1320	59 (47%)	67 (53%)	1	0

	Number of PP children	% of class	% of each child	Number of Non PP	% of class	% of each child
Year R	9	30%	11%	21	70%	5%
Year 1	13	45%	8%	16	55%	6%
Year 2	13	43%	8%	17	57%	6%
Year 3	15	50%	7%	15	50%	7%
Year 4	22	76%	5%	7	24%	14%

Year 5	21	70%	5%	9	30%	11%
Year 6	18	69%	6%	8	31%	13%

Review of the 2016-17 academic year		Total pupil premium allocation for 2016-17: £184,140																	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments																
To raise attainment and close the gap between PP and others.	<ol style="list-style-type: none"> <li>Attendance officer £16,000</li> <li>TA Interventions £100,795</li> <li>1:1 teacher £12,500</li> <li>Catch Up Literacy £2,000</li> <li>SALT £10,000</li> <li>Tracking software £1,250</li> </ol>	<p>Attendance for the PP group for 2016-17 is 95.57%. Attendance for others is 97.71%.</p> <p>Attendance gap between PP and others has decreased year on year:</p> <p>2014-15 -2.35%</p> <p>2015-16 -1.8%</p> <p>2016-17 -2.16%</p> <p>Attendance for the PP group is in line with National Averages.</p> <p>Wellcomm data Summer 2017. % of PP children at age appropriate or above:</p> <table border="1"> <thead> <tr> <th></th><th>Dec 2016</th><th>Feb 2017</th><th>May 2017</th></tr> </thead> <tbody> <tr> <td><b>Pre-Ac</b></td><td>23%</td><td>67%</td><td>72%</td></tr> <tr> <td><b>Nur</b></td><td>27%</td><td>60%</td><td>87%</td></tr> <tr> <td><b>Rec</b></td><td>60%</td><td>80%</td><td>90%</td></tr> </tbody> </table> <p>Catch up Data: In the Academic year 2016-17, 20</p>		Dec 2016	Feb 2017	May 2017	<b>Pre-Ac</b>	23%	67%	72%	<b>Nur</b>	27%	60%	87%	<b>Rec</b>	60%	80%	90%	
	Dec 2016	Feb 2017	May 2017																
<b>Pre-Ac</b>	23%	67%	72%																
<b>Nur</b>	27%	60%	87%																
<b>Rec</b>	60%	80%	90%																

	<b>TOTAL £142,545</b>	<p>children were part of the Catch Up Reading Intervention. On average, these children made 9 months progress in their reading age.</p> <p>See attached gap analysis for PP chn.</p>	
To widen the experiences of children.	<ol style="list-style-type: none"> <li>1. Educational visits £10,000</li> <li>2. Instrument tuition £7,000</li> <li>3. Sports Plus £1,595</li> </ol> <p><b>TOTAL £18,595</b></p>	<p>All children have had equal access to a variety of experiences in the 2016-17 Academic year, including:</p> <p>Kingswood Residential West Midlands Safari Park Severn Valley Railway National Space Centre Twycross Zoo Umberslade Farm Living Rainforest Tutbury Castle Synagogue Sci Fest Stone Age Day Roman Day</p> <p>9 children are continuing as violin electives in the Academic year 2017-18. 56% of these children are in receipt of the PP grant.</p> <p>The number of sports focused after school clubs has increased</p>	

		<p>this year.</p> <p>Increased attendance at sports clubs; 57 children now attend the variety of sports clubs on offer, 60% of these children are in receipt of the PP grant.</p>	
<p>To provide nurture, enabling the children to be ready for learning.</p>	<ol style="list-style-type: none"> <li>1. Malachi Counselling £9,000</li> <li>2. Family Support Worker £10,000</li> <li>3. Uniform £4,000</li> </ol> <p><b>TOTAL £23,000</b></p>	<ol style="list-style-type: none"> <li>1. Malachi: <ul style="list-style-type: none"> <li>• Families report that they feel well supported by Malachi counsellor</li> <li>• In 2016-17 academic year, 70% of the children and families working with Malachi, were discharged from the service due to a positive impact on their wellbeing</li> </ul> </li> <li>2. <ul style="list-style-type: none"> <li>• Difficult to justify much impact from the Family Support Worker, so this was ceased in January 2017 after evaluation</li> </ul> </li> <li>3. <ul style="list-style-type: none"> <li>• Uniform is worn by all students.</li> <li>• This instills a sense of pride in the children</li> <li>• This expenditure supports 61% of our Academy</li> </ul> </li> </ol>	

**Pupil premium objectives for 2017-2018****Total pupil premium allocation for 2017-18: £166,320**

1. To reduce the gap between pp children and others nationally, in writing at KS1 and KS2.
2. To reduce the gap between pp and others nationally, in Reading at KS1.
3. To reduce the gap between pp and others nationally, in Maths at KS1.
4. To provide nurture to enable the children to be ready for learning.
5. To provide children with a wide range of enrichment activities.

**Objective 1: To reduce the gap between pp children and others nationally, in writing at KS1 and KS2.**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
SALT employed one day a week to provide s&l support and train the teaching assistants.	<ul style="list-style-type: none"><li>• S&amp;L issues will be identified early and appropriate interventions put into place.</li><li>• Improved s&amp;l will have a direct impact on improvement in reading and writing</li></ul>	<ul style="list-style-type: none"><li>• Wellcomm assessments carried out every term</li></ul>	C Palmer	£15,000
Teaching assistants will provide interventions to underachieving children.	<ul style="list-style-type: none"><li>• The gap will close between PP chn and others</li></ul>	<ul style="list-style-type: none"><li>• Pupil progress reviewed every half term</li></ul>	HT / Phase Leaders	See costing * for TA salaries

Teaching Assistants will provide a homework club after school to give children an environment in which to complete their homework.	<ul style="list-style-type: none"> <li>Children will be provided with an environment in which to complete their homework with support</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> </ul>	DPM	£1,500
HLTA funded to provide interventions specifically for PP chn and monitor their impact.	<ul style="list-style-type: none"> <li>Impact of interventions will be closely monitored and evaluated.</li> <li>Gap between PP and others will close</li> </ul>	<ul style="list-style-type: none"> <li>On-going monitoring by HLTA</li> <li>½ termly pupil progress reviews</li> </ul>	JH	£3,642 as part of HLTA salary
Children will be given the opportunity to be part of an Academy Newspaper group.	<ul style="list-style-type: none"> <li>More able children will be part of a monthly newspaper writing group</li> <li>Children will be given the opportunity to write for a purpose</li> <li>Number of children reaching GD will increase</li> </ul>	<ul style="list-style-type: none"> <li>Monthly newsletter</li> <li>Monitor impact at 1/2/ termly pupil progress meetings</li> </ul>	CD	No cost
Phonics training will be delivered to all staff to enable them to provide high quality teaching of phonics.	<ul style="list-style-type: none"> <li>Teaching of phonics will improve</li> <li>Phonics screening pass rate will improve</li> <li>Gap between the PP &amp; others passing phonics screening will close</li> </ul>	<ul style="list-style-type: none"> <li>4 weekly phonics screening to monitor progress</li> </ul>	CD	No cost – trained in house
Employ a supernumerary teacher to provide interventions to underachieving children.	<ul style="list-style-type: none"> <li>Gaps between vulnerable groups of children will close</li> <li>Attainment of</li> </ul>	<ul style="list-style-type: none"> <li>½ termly pupil progress meetings</li> </ul>	AP	£25,000 towards teacher salary

	children will improve			
Pobble	<ul style="list-style-type: none"> <li>Children will see value in their writing</li> <li>Writing for a purpose will increase</li> <li>Gap between PP and others will reduce in writing</li> <li>Moderation opportunities maximized using Pobble resources</li> </ul>	<ul style="list-style-type: none"> <li>Half termly publication of children's writing</li> <li>Half termly writing moderation</li> </ul>	CD	£2,275

## Objective 2: To reduce the gap between pp and others nationally, in Reading at KS1.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Catch up resources to provide interventions 3x weekly.	<ul style="list-style-type: none"> <li>Catch Up intervention delivered to vulnerable children 3x weekly</li> <li>Children's reading age will increase</li> </ul>	<ul style="list-style-type: none"> <li>Catch Up assessments ½ termly</li> </ul>	HT	£15,000 as part of TA salaries
Storytime magazine to be provided for children each month. (20 copies per month) This will encourage children to read and provide them with rich texts.	<ul style="list-style-type: none"> <li>Children will have access to high quality reading materials</li> <li>A culture of reading for pleasure will increase</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> </ul>	CD	£624

Phonics training will be delivered to all staff to enable them to provide high quality systematic teaching of phonics.	<ul style="list-style-type: none"> <li>• Teaching of phonics will improve</li> <li>• Phonics screening pass rate will improve</li> <li>• Gap between the PP &amp; others passing phonics screening will close</li> </ul>	<ul style="list-style-type: none"> <li>• 4 weekly phonics screening to monitor progress</li> </ul>	CD	No cost – trained in house
Teaching assistants will provide interventions to underachieving children.	<ul style="list-style-type: none"> <li>• The gap will close between PP chn and others</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil progress reviewed every half term</li> </ul>	HT / Phase Leaders	* £50,000 towards TA salaries
Reading Cloud (Accelerated Reader)	<ul style="list-style-type: none"> <li>• Children will foster a love of reading for enjoyment</li> <li>• Children will take ownership of their own progress in Reading, using the AR testing system</li> </ul>	<ul style="list-style-type: none"> <li>• ongoing</li> </ul>	CD	£500



### Objective 3: To reduce the gap between pp and others nationally, in Maths at KS1.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Teaching Assistants will be trained to provide Catch Up Numeracy intervention.	<ul style="list-style-type: none"> <li>Vulnerable children will be identified for Catch Up Numeracy intervention</li> <li>The gap between these children &amp; others will reduce</li> </ul>	<ul style="list-style-type: none"> <li>Catch Up assessments carried out every half term</li> </ul>	DA	£2000
Teaching assistants will provide interventions to underachieving children.	<ul style="list-style-type: none"> <li>The gap will close between PP chn and others</li> </ul>	<ul style="list-style-type: none"> <li>Pupil progress reviewed every half term</li> </ul>	HT / Phase Leaders	* See costing for TA salaries

### Objective 4: To provide nurture to enable the children to be ready for learning.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
SENCO and 1:1 support assistant to attend Mindfulness Training which will be disseminated amongst the whole school.	<ul style="list-style-type: none"> <li>Children will be well supported to deal with issues.</li> <li>They will be better placed for learning</li> </ul>	<ul style="list-style-type: none"> <li>Training in Summer Term, to be delivered to staff in Autumn 2017</li> </ul>	CP/AS	£250
Malachi counsellor employed for a day a week to work with vulnerable children and families.	<ul style="list-style-type: none"> <li>Children will be well supported to deal with issues.</li> <li>They will be better placed for learning</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> </ul>	BW	£11,000
School uniform will be	<ul style="list-style-type: none"> <li>All children will be</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> </ul>	JH	£4,000

subsidized. All children in school will have the same uniform, instilling a sense of pride and equality.	in the correct school uniform			
A member of staff will be trained to be a Forest Schools Practitioner. The children will have access to FS sessions each week, building confidence and self-esteem in a hands-on environment.	<ul style="list-style-type: none"> <li>Children will have increased confidence and self-esteem, leading to self-regulated learners in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Training to take place in Autumn Term</li> <li>Forest school sessions to take place weekly</li> </ul>	EH	£1,200
Makaton training will be provided for 2 members of staff in the Early Years unit.	<ul style="list-style-type: none"> <li>Use of Makaton will support in the development of speech and language in the early years.</li> </ul>	<ul style="list-style-type: none"> <li>Training to take place in Autumn Term</li> </ul>	EH / MG	£300

#### Objective 5: To provide children with a wide range of enrichment activities.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Educational trips and visitors will be subsidized by the Academy.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>Throughout the year</li> </ul>	JH	£10,000
We will provide a range of after school activities, providing the children with a variety of different experiences beyond the classroom.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>After school clubs running Monday – Thursday</li> </ul>	AP	£5,000 as part of TA salaries
Every child in Year 4 will	<ul style="list-style-type: none"> <li>All children will</li> </ul>	<ul style="list-style-type: none"> <li>Weekly sessions</li> </ul>	RS	£3,274

learn to play a musical instrument. They will have the opportunity to become an elective in Year 5 & 6.	have equal access to the enrichment activities on offer	running all year		
Children in KS2 will be given the option of learning to play the drums.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>Weekly sessions running all year</li> </ul>	RS	£3,744
'Mad Science' after school club will be subsidized by the Academy.	<ul style="list-style-type: none"> <li>All children will have equal access to the enrichment activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>Weekly sessions running all year</li> </ul>	JH	£248
Training delivered on Values Based Education.	<ul style="list-style-type: none"> <li>Behaviour will improve across the Academy</li> <li>Attainment and progress will improve due to increased aspirations</li> </ul>	<ul style="list-style-type: none"> <li>Half termly review</li> </ul>	DO'N	No cost – in house training

TOTAL ALLOCATION	£166,320
TOTAL SPEND	£154,557
CONTINGENCY	£11,763