

# 16/11/2018

## Diary Dates

Tuesday 20th November—Reception Eye Test  
Thursday 22nd November—Mad Science Club  
3.30pm—4.25pm  
Tuesday 27th November—Year 6 Parents' Evening  
session 2  
Wednesday 28th November—Year 6 Genetics at  
Thinktank  
Thursday 29th November—EYFS pantomime at the  
MAC  
Friday 30th November—Year 4 class assembly 9am  
Tuesday 4th December—Year 6 RAF Cosford  
Friday 14th December—EYFS Nativity for Parents  
9.15am  
Friday 14th December—Christmas Jumper Day  
Monday 17th December—Christmas Fayre in Infant  
Hall all day  
Wednesday 19th December—Christmas Dinner Day  
Thursday 20th December—KS1 Carol Service 9am  
Thursday 20th December—Children's talent show  
Friday 21st December—KS2 Carol Service  
Friday 21st December—Break up for Christmas  
Monday 7th January—TEACHER DAY  
Tuesday 8th January—Children return to school

**November's Value:  
Honesty**



Welcome to the latest edition of our  
Academy Newsletter.

Best Class Attendance



Team Point Winners



*'To support each and every child to love learning and become the very best that they can be.'*

Thank you to all families and friends that attended our Parent Evening sessions in school this week. The feedback to teachers was really positive so thank you. The children are making excellent progress across the school at the moment which was endorsed by a group of reviewers that we had in school this week.

We invited three reviewers to come in to school and carry out a full 2 day review of the quality of teaching and learning as well as the policies and procedures. The first day took place this week and the second day will take place next week. Part of this process involved interviews with a group of children from every year group as well as a group of parents.

The children who spoke to the reviewers were incredible. Rarely have I sat and listened to such articulate, confident and well-mannered children as we have here. They really did the school proud as they were able to discuss their learning and progress in detail, with our visitors.

Thank you to the group of parents who gave up their time to come and speak with the reviewers. Again, it was a privilege to listen to their views and opinions on what we do well and what we can improve on. Your comments were really taken on board by all staff.

Mrs Carrier

[www.theorchardsprimary.com](http://www.theorchardsprimary.com)

## ACADEMY IMPROVEMENT PRIORITIES

Every year, we produce a detailed action plan outlining the key areas that we want to work on in school during the academic year. This is a very large document, so I wanted to outline for you the main areas that we are working on as a school to improve outcomes for your children at the mid-way point through the Autumn term.

### IMPROVE TEACHING AND LEARNING BY:

- Progress that the children make during a lesson; moving the children on more quickly once they have mastered a skill
- Having very high expectations of what the children can achieve and providing them with appropriate challenge to secure at least expected progress
- All staff to ask higher order questions which challenge the children's thinking
- Improved feedback and marking in children books which gives next steps for learning
- Lesson planning with senior leaders

### IMPROVE PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE BY:

- Reduce the rate of persistent absence
- Updating parents regularly on safeguarding issues
- Improving the role of our Local Governing Body in holding senior leaders to account

### IMPROVE OUTCOMES FOR CHILDREN BY:

- Quality of teaching to be at least consistently good across the school with increasing amount of outstanding
- High expectations of what the children in the Early Years can achieve
- Improve outcomes in Maths in Early Years
- Improve progress that children make in writing across the school; Pobble is a big part of this
- Improve basic skills in Maths

### IMPROVE THE EFFECTIVENESS OF THE EARLY YEARS FOUNDATION STAGE BY:

- High expectations of what the children in the Early Years can achieve
- Improve outcomes in Maths in Early Years
- Improving the teaching of phonics so that outcomes for children improve
- Using Talk 4 Writing to improve outcomes in Reading and Writing
- Improve speech and language by working closely with the speech and language therapist

### IMPROVE THE EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT BY:

- Supporting teachers so that teaching is at least consistently good or better in every class
- High quality planning support for every teacher with senior leaders
- Appointing a very experienced SENCo to support our most vulnerable learners
- Ensuring our Local Governing Body play an active role in school life and hold the senior leaders to account

All of the work going on in school at the moment is working towards improving these areas. The introduction of Maths Mentors, Reading Ambassadors and the appointment of Dr Bedward as SENCo and Miss Hughson as Early Years Lead, will play a huge part in achieving these. The parent workshops that you are invited to will also be focused around these aims.