

25 / 1 / 2019

Diary Dates

Wednesday 6th February—Year 2 Parent Workshop @ 9am in the Infant Hall

Tuesday 12th February—Year 3 parent workshop @ 9.00am in Junior Hall

Thursday 14th February—Nursery Phonics workshop 9.15am—10.30am in Infant Hall

Friday 15th February—Break up for half term

Monday 25th February—Children back to school

Tuesday 5th March—Reception height and weight check

Wednesday 6th March—Parent's Evening until 7pm

Thursday 7th March—Parent's Evening until 5pm

Friday 12th April—Break up for Easter. This is also a TEACHER DAY



Welcome to the latest edition of our Academy Newsletter.

**January's Value:
Responsibility**

Best Class Attendance



Team Point Winners



'To support each and every child to love learning and become the very best that they can be.'

The Christmas break now feels a very distant memory as we head towards February.

This half term, we have developed our Lego Therapy sessions to a lunchtime club for all children to attend due to the huge success of our initial run. Lego Club now runs on Monday lunchtimes and this week it was very well attended – the launch week – by 20 plus very keen builders including Lego Masters who want to put their team-building skills to good use and support their school mates. Over the next few weeks, we are looking forward to evaluating the impact of this new provision.

The last few weeks in school have been challenging in many different ways but the way that the whole school community has come together has made it a much more bearable time.

I don't think I have ever been more proud of our children as I am at the moment with our Year 5 class. They have shown bravery, kindness, love and support in ways I didn't think that they knew how. I couldn't be more proud of you.

Have a restful weekend,
Mrs Carrier

www.theorchardsprimary.com

INTERVENTIONS

As you know, in school we work tirelessly to make sure that every single child achieves their full potential. Part of this means utilising every minute of the school day to ensure the children are constantly learning. At times, this may mean that children are selected to take part in interventions with teachers or teaching assistant staff. Children will be chosen regardless of their ability; they are selected based on any gaps in their learning that require closing. Interventions are separate and additional to the normal classroom teaching sessions and take part during assemblies, in the afternoons or during extra curricular activities. This may mean that for example, your child may not attend an assembly every now and again. Be assured that these interventions are for the benefit of the children and is our way of maximising the school day. You may not always be notified if your child is receiving an intervention as it may well be a short term arrangement. If you require any further information on what we do during intervention time or whether your child is part of these groups, please see your child's class teacher. The upcoming Parent Evening sessions are also a really good opportunity to discuss these further with staff.

PARKING OUTSIDE SCHOOL

You may remember that a few weeks ago our Reception children worked alongside the Police to try and make the roads around our school a safer place for our children and families. You will also have seen the Police cones that they placed on the road. Thank you so much for parking more appropriately on the roads around school. We have noticed a marked improvement. We would now like to see cars slowing down, particularly on Rhayader Road as we are aware that some people travel very fast, even when there are young children about. Lets do everything we can to keep our children safe please.

YEAR 4 TO HARRY POTTER WORLD!

Year 4 visited the amazing world of Harry Potter on Friday, not even the early wake up call could deter the children (or Mrs Flynn) and their excitement. They saw the original stages and sets from the actual films and all of the props that were used too. The children loved every second of the trip including learning how to fly on a real broomstick. Seeing the face of the children was worth the two hour coach trip with one of the children simply stating "it's magic!"

